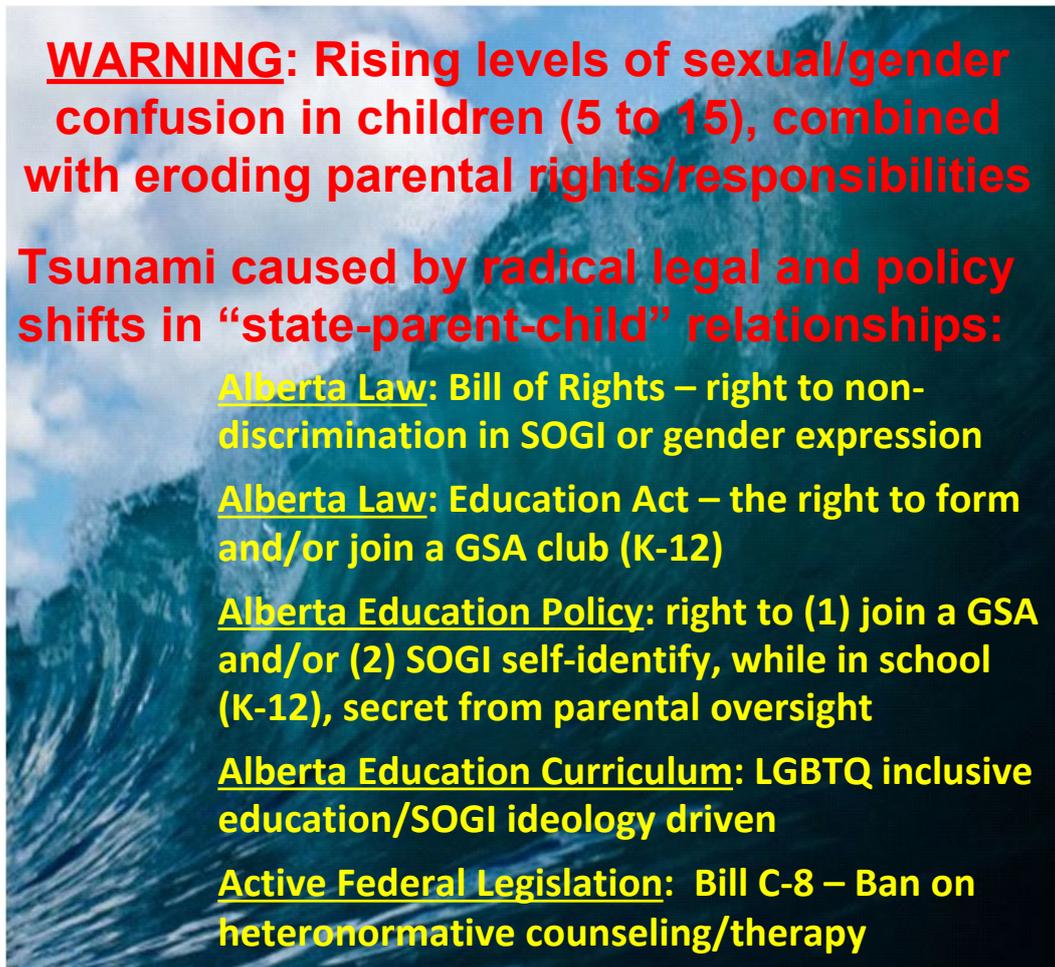


Bad Governance Has Consequences
Social Conservative Silence and In-action Have Consequences



Four questions the Alberta government needs to answer on behalf of concerned parents:

Q1 - Will government force parents to affirm a child’s sexual orientation and gender identity (SOGI) self-identity regardless of the child’s age, maturity, and psychological/medical history?

Q2 - Do parents have the right to influence their children’s sexual development along a parent-preferred path? If not, at what age, by law, must parents be indifferent to their child’s sexuality development?

Q3 - Do parents have the right to decide with whom their children associate and from which medical professionals to seek advice in attending to their children’s mental health, and sexuality development?

Q4 - Now that the state has put in place laws permitting GSA clubs, connected to GSA Networks, and further connected to LGBTQ activist/support agencies, is the state not obligated to provide sexually wavering/confused/questioning students (K-12) with unbiased, non-ideological, equally well facilitated and accessible, heteronormative sexuality counselling?

Alberta Education, the majority of municipal councillors in Calgary and Edmonton, and our federal government, are already operating on the premise that SOGI self-identification, is a sacrosanct human right, which must be affirmed. Since passage of Bill 10 in 2015 (often called “GSA Law” or “LGBTQ Students Rights Law”) PC, NDP and UCP governments have empowered students (K-12), as early as age five, to secretly SOGI

self-identify and/or associate with the “GSA Club – GSA Network – Sexual Minority Activist Agency” chain without parental knowledge, and consent. Education Ministry guidance states:

- Self-identification is the sole measure of an individual’s SOGI or gender expression.
- No student or family should be referred to programs which purport to ‘fix,’ ‘change’ or ‘repair’ a student’s SOGI or gender expression.
- Permission is required before disclosing to parents a student’s information related to his/her/ze/zir’s SOGI or gender expression.

As a result, parents no longer have any idea of who is influencing their children’s sexual development, where and when this is happening, or any control/influence over what their children are being told and doing. Worse, *Alberta Education* finds itself in the same predicament, having endorsed unsupervised, unregulated, student-led GSA clubs, connected to unfettered GSA Networks, further linked to unaccountable sexual minority advocacy agencies. In addition, should federal Bill C-8 (Conversion Therapy Ban) become law, attempts by parents to change or modify a SOGI “self-identity,” through heteronormative counselling, psychological therapy, or prayer, the action will be illegal, punishable by up to five years of incarceration. Whether the child wishes the change does not matter.

State governance places politics and ideology ahead of science and logic. The American College of Pediatricians declares: *“Conditioning children into believing that a lifetime of chemical and surgical impersonation of the opposite sex is normal and healthful is child abuse.”* Drs. Achen and Fenske of the Faculty of Medicine, University of Alberta, wrote regarding *Alberta Education’s* ban on referrals to “‘fix,’ or ‘change’” a student’s SOGI or gender expression: *“This naïve and oppressive statement disregards the underlying emotional, mental or physical reasons that might lead someone to identify sexually as someone other than his or her morphological and genetic identity. Nowhere else in medicine, other than gender identity and sexuality, is such a reckless stance taken or practiced presently.”*

In an attempt to assuage parent concerns over disenfranchisement of their rights and responsibilities, and to mitigate health risks associated with unprecedented state empowerment of children to defy/deceive their parents while at school, UCP Leader Kenny (our Premier) declares: *“Teachers, not politicians, should decide when it makes sense to engage parents.”* This “political” stance is illogical and puts children at risk:

- Alberta Teachers’ Association membership (46,000) is dead set against the responsibility.
- Teachers often complain about class sizes limiting their ability to know students.
- Students move grades (K-12) and in higher grades between many teachers.
- Students switch school levels and may move during a school year.
- Teachers are not trained/qualified/placed to make arbitrary/timely psychological judgments on sexuality matters.
- Conflicting views regarding SOGI set one teacher against another.
- Teachers don’t know what is going on in GSAs.
- *Alberta Education* is not mandated and resourced to encroach on *Child Welfare* and *Alberta Health Services* roles.

There is one thing Albertans can do to mitigate the harm to children and damage to family autonomy vis-à-vis the state – sign this [PETITION](#). In the face of unprecedented and unbridled affirmative action legislation and policies regarding LGBTTIQQ2S student rights, the objectives of the petition campaign are: (1) to affirm a safer unambiguous allocation of child-rearing and educating responsibilities; and (2) create a just balance of

“parent-child-state” interests and rights. Petition signatories wish the Legislative Assembly to bring about, through one uncomplicated legal remedy, change resulting in better rationality, less risk to all children, less impairment of rights, and more informed/utilitarian parental choice in their children’s education.



The [PETITION](#) is the best opportunity to give voice and influence to parental and social conservative concerns with the legislation and policies, and to create a needed breakwater to harmful overreaching governance.

Carman Bradley is a researcher, writer, and the founder of [Bill 10 Court Challenge Organization](#), established in 2016 to clarify remedies and boundaries to LGBTQ affirmative action laws and policies in Alberta schools.