

# Questions UCP MLAs should be answering

BY LETTER TO THE EDITOR ON JANUARY 23, 2019.

Here are questions the UCP needs to answer prior to the election:

Do you acknowledge that sexually confused/wavering/questioning youth (K-12) outnumber self-identified LGBTQ students and by classification these children can develop along either heterosexual or sexual minority paths, largely depending on educational/social/parental influences?

Don't GSA laws and Inclusive Education Policy isolate wavering children from parents and "influence/indoctrinate" students in favour of 58 orientation/gender identity development paths, resulting in more youth self-identifying LGBTQ... than should otherwise be the case?

Is there any age before which prior parental approval of a student's sexual orientation/gender self-identification or attendance in a GSA is preferred education policy (K-4; K-6 ...)?

Can GSAs be safely established and operated at any grade level (K-12) with the only required adult present (on occasion) being a volunteer or appointed staff facilitator/liaison?

Is it right/safe to empower students (K-12) to form political activist "clubs" without any requirement to declare a GSA constitution, gain approval for the document, and/or make the "club" constitution available for public scrutiny?

Should students (K-12) be empowered to conduct events in schools aimed at eradicating homophobia, ending heteronormativity, and/or promoting sexual minority lifestyles, without school principal or board approval and oversight, and without parental awareness/approval?

Who in the teacher-facilitator-principal-superintendent-school board chain has authority to tell a GSA what they cannot do? Who in this chain has authority to decide when enough GSA-driven ideological/LGBTQ pride events have been completed to address the need for belonging?

How do you propose to train, qualify, place and motivate 46,000 disagreeing ATA teachers to accept responsibility for making arbitrary medical/psychological judgments and initiating timely emergency parental notification on health matters arising from undisclosed GSA attendance and/or secret sexual orientation/gender self-identity?

What is the litigation process for parents who discover their child has been harmed through secret attendance in an unregulated, unsupervised, non-transparent, political, peer (K-12)-organized GSA?

Can you explain how Bills 10/24 legislations, and Inclusive Education Policy, "promote equality and non-discrimination with respect to, without limitation – religious belief" (School Act s.16.1(2))?

What is the practical value of Alberta Bill of Rights statement that parents have a human right and fundamental freedom "to make informed decisions respecting the education of their children"?

What specifically is the UCP going to do to remedy flawed GSA laws and Inclusive Education Policy as governing party?

Carman Bradley

Calgary

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/ One Response to "Questions UCP MLAs should be answering"



**snoutspot4** says:  
January 23, 2019 at 7:15 AM

Carman Bradley has stated that this is a fight between Christianity and a "homosexual" view of the world. Clearly the letter writer wants the UCP to state that they will repeal laws that interfere with their agenda.

<http://www.bill10courtchallenge.org/Resources/AppendixF.pdf>

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