

From: feedback@bill10courtchallenge.org

Sent: Sunday, November 18, 2018 4:25 PM

To: All MLAs

Subject: The K-12 Identity Politics Experiment (Ontario and Alberta)



Where is the “all-inclusive,” pluralist, constitutional, and impartial **balance** of rights and freedoms for **all** stakeholders, including social conservative parents and their children? Where are the school district trustee imperatives of **unbiased responsiveness and accountability** to the “full diversity” of Alberta parents, including social conservative mothers and fathers? Attached ([click here](#)) is an overview analysis of where LGBTQ Affirmative Action legislation and Inclusive Education policies have taken public and private education, first in Ontario, and now in Alberta.

Alberta MLAs and school trustees are respectfully requested to review the attached PDF and respond to all or any of the following questions:

- (1) How are you going to be responsive and accountable to social conservatives in your constituency or school district?
- (2) What is the practical/tangible worth/effect of the Bill 10 amendment to the Alberta Bill of Rights, that parents have a human right and fundamental freedom “to make informed decisions respecting the education of their children”?
- (3) What is the practical/tangible worth/effect of the [Alberta Family Law Act](#) powers, responsibilities and entitlements, s.21(6) (c), (d) and (e), regarding parental oversight of their child’s mental/physical/sexual development, education, extracurricular activities, and associations?

Sincerely,

Carman Bradley

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